DATTA MEGHE INSTITUTE OF HIGHER EDUCATION & RESEARCH
[Declared as Deemed-to-be-University]
[Formerly known as Datta Meghe Institute of Medical Sciences (Deemed to be University)]
Conferred 'A' Grade status by H.R.D. Ministry Govt. of India.
Re-accredited by NAAC (3rd Cycle) with 'A+' Grade
Office: **Sawangi (Meghe), Wardha – 442 107, Maharashtra, India**
Ph. No. : 07152 – 287701-06 Email: info@dmiher.edu.in Website: www.dmiher.edu.in

Faculty of Engineering and Technology

Feedback analysis of Under-Graduate Curriculum

Year of revision: 2023-2024

Engineering Graphics & Design

a. Subject-wise analysis of feedback:

Stakeholder	Suggestions
Students	• Not required in higher semester • Software part to be retained
Faculty	• Subject more relevant to core branches in engineering, like mechanical and civil • Topics not relevant in soft branches
Professional/ Employer	• Some subject can be introduced relevant to software branches

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Subject relevant to computer branch to be added in the syllabus

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Can be replaced with subject relevant to computer branch • Subject on fundamentals of information can be added •	2%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	-
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL method	-
Total Curriculum Revision		**2%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Not required in higher semester	Replace subject	National, Regional	Cognitive/ Psychomotor/ /Affective	2%
Faculty	Fundamentals of Information Systems subject can be introduced	Replace subject	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Replaced subject	**Fundamentals of Information Systems**			2%

Engineering Graphics &

Design Lab

b. Subject-wise analysis of feedback:

Stakeholder	Suggestions
Students	• Not required in higher semester • Software part to be retained • Lab is needed
Faculty	• Since CAD software is used can retain laboratory
Professional/ Employer	• CAD needed in software

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Subject relevant to computer branch to be added in the syllabus

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Lab related to this subject can be added	2%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	-
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL method	-
Total Curriculum Revision		**2%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Not required in higher semester	Lab replaced	National, Regional	Cognitive/ Psychomotor/ /Affective	2%
Faculty	Fundamentals of Information Systems subject can be introduced	Lab replaced	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Replaced Lab	**Basics of Computer Aided Design Lab**			2%

Communication Skill and

Personality Development

c. Subject-wise analysis of feedback:

Stakeholder	Suggestions
Students	• Same course we have taken in training offered by the college • We need more contents related to attitude
Faculty	• A course in the university is run on the same lines need to incorporate some part of it. • Some portion of the syllabus can be modified •
Professional/ Employer	• Can introduce attitude portion in the course

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Attitude module to be added in the syllabus

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Part of the contents modified as per suggestion • First module replaced with attitude module	3%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	-
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL method	-
Total Curriculum Revision		**3%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Some changes in the content needed	Part of the subject can be modified	National, Regional	Cognitive/ Psychomotor/ /Affective	3%
Faculty	A subject in line with University subject can be added	Name of the subject can be changed	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Subject name to be changed to AETCOM	First module to be added on attitude			3%

Applied Engineering

Chemistry

d. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Some topics are not needed • Fuel and combustion studied in school
Faculty	• A module on polymers can be replaced with biomedical polymers • Since students take up project based on healthcare in higher semester applications to medicine to be introduced
Professional/ Employer	• Since the university has healthcare related units some topics related to medicine to be incorporated

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Instead of Polymers biomedical polymers added
- Medicinal chemistry to be added.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Fuel and combustion replaced with Medicinal chemistry • Instead of polymers replaced with Biomedical Polymers and part of it added	4%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL method	0%
Total Curriculum Revision		**4%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Few topics can be modified	Polymers modified	National, Regional	Cognitive/ Psychomotor/ /Affective	4%
Faculty	Medicinal chemistry to be added	Medicinal chemistry added	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Medicinal chemistry and polymers topics added	Part of the Contents modified as per suggestions			4%

Entrepreneurship Development and Business

Ethics Lab

Subject-wise Analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• This is already covered in semester I • Since we do article writing can how to do research be introduced to us
Faculty	• Semester I subject on same lines with this subject available
Professional/ Employer	• Can be replaced with some subject on research practices

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Subject not required
- Some subject on how to do research can be introduced.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Subjects contents covered in semester I. subject can be replaced	2%
Outcome-based education	Identification of post Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	-
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	• More hands on sessions to be carried out	-
Total Curriculum Revision		2%

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Since article writing is required from FE some subject related to that	Subject replaced	National, Regional	Cognitive/ Psychomotor/ /Affective	2%
Faculty	How to start with research? can be introduced at first year	Research Methodology introduced	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Subject related to research to be introduced	Subject replaced with Research Methodology Practices			2%

Artificial Intelligence and Data science

a. Data Visualization

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Data Visualization is required • This subject is important can be part of programming subject •
Faculty	• The name of the subject can be changed since data visualization is a part of programming language
Professional/ Employer	• Since Semester I and II has subjects in programing we change the name of the subject on the same lines of semester I and II

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Modify to syllabus as per industry need
- Change few experiments.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the subjects is changed	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject required for computer science students	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents can be same only replace name	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	To be in line with semester I and II , name of the subject can be changed	Name of the subject: **Basic Programming for Problem Solving-III**			0%

b. Data Visualization Lab

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Data Visualization is required • This Lab is important for computer students
Faculty	• The name of the lab can be changed as per name of the subject.
Professional/ Employer	• Lab name can be changed as per subjects contents need to be same

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Modify to syllabus as per industry need
- Change few experiments.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the laboratory is changed	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Lab required for computer science	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents can be same only replace name	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	To be inline with semester I and II , name of the lab can be changed	Name of the subject: **Basic Programming for Problem Solving-III Lab**			0%

c. **Python for Programming**

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Theory not required for this subject • This can be part of programming lab we are learning in many subjects related with our branch
Faculty	• Part of the topics covered in various subjects • Basic can be covered in lab sessions • Can be replaced by subjects in mathematics.
Professional/ Employer	• Logic for doing programming can be taught in subjects ,

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Discrete structure subject shifted form semester IV to III.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Subject replaced with discrete structure	2%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**2%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Python programming we learn in all subjects	Replace subject	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Some course can be offered in mathematics	Discrete structure subject added in this semester	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Python subject replaced with discrete structure subject	Subject replace with higher semester Subject			0%

d. **Python for**

Programming Lab

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• This programming lab required
Faculty	• Since subject not cover in theory the lab can be changed
Professional/ Employer	• Content of the lab to be retained with minor modification

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Lab name to be change as per subject .

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Minor modification in content	2%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**2%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Python programming lab required	List of experiment modified	National, Regional	Cognitive/ Psychomotor/ /Affective	2%
Faculty	List of experiment to be modified	Two experiments of AI added	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Python programming theory subject replaced then lab name to be changed with relevant subject	List of experiment modify as per requirement			2%

Artificial Intelligence and Machine Learning

a. Data Visualization

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Data Visualization is required • This subject is important can be part of programming subject
Faculty	• The name of the subject can be changed since data visualization is a part of programming language
Professional/ Employer	• Since Semester I and II has subjects in programing we change the name of the subject on the same lines of semester I and II

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Modify to syllabus as per industry need
- Change few experiments.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the subjects is changed	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject required for computer science students	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents can be same only replace name	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	To be in line with semester I and II , name of the subject can be changed	Name of the subject: **Basic Programming for Problem Solving-III**			0%

b. Data Visualization Lab

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Data Visualization is required • This Lab is important for computer students
Faculty	• The name of the lab can be changed as per name of the subject.
Professional/ Employer	• Lab name can be changed as per subjects contents need to be same

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Modify to syllabus as per industry need
- Change few experiments.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the laboratory is changed	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Lab required for computer science	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents can be same only replace name	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	To be inline with semester I and II , name of the lab can be changed	Name of the subject: **Basic Programming for Problem Solving-III Lab**			0%

c. **Analog and Digital**

Electronics

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• This subject major part is already covered in BEEE subject •
Faculty	• Some subject related to this branch can be added.
Professional/ Employer	• AI can be introduced in this semester

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Subject removed and replaced with other subject

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Subject replaced with Introduction to Artificial Intelligence	2%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**2%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Part of it covered in BEEE	Replace subject	National, Regional	Cognitive/ Psychomotor/ /Affective	2%
Faculty	Some course can be offered in related to this branch	Introduction to Artificial Intelligence subject added in this semester	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Subject replaced with AI related subject	Subject replace with higher semester Subject			2%

d. **Analog and Digital**

e. **Lab**

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Experiment we have performed on same line in BEEE
Faculty	• Can have new lab in line with new subject
Professional/ Employer	• If subject is replaced modify lab accordingly

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Lab to be in par with subject offered .

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Lab replaced with new lab	2%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**2%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Analog and digital lab not required for AIML	Lab replaced	National, Regional	Cognitive/ Psychomotor/ /Affective	2%
Faculty	Lab as per subject offered in this program	Lab to be replaced	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	AI Subject introduced in this semester replace lab also	Introduction to Artificial Intelligence lab shifted from semester IV to III			2%

Computer Science and Design

a. Data Visualization

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Data Visualization is required • This subject is important can be part of programming subject
Faculty	• The name of the subject can be changed since data visualization is a part of programming language
Professional/ Employer	• Since Semester I and II has subjects in programing we change the name of the subject on the same lines of semester I and II

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Modify to syllabus as per industry need
- Change few experiments.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the subjects is changed	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject required for computer science students	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents can be same only replace name	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	To be in line with semester I and II , name of the subject can be changed	Name of the subject: **Basic Programming for Problem Solving-III**			0%

b. Data Visualization Lab

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Data Visualization is required • This Lab is important for computer students
Faculty	• The name of the lab can be changed as per name of the subject.
Professional/ Employer	• Lab name can be changed as per subjects contents need to be same

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Modify to syllabus as per industry need
- Change few experiments.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the laboratory is changed	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Lab required for computer science	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents can be same only replace name	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	To be inline with semester I and II , name of the lab can be changed	Name of the subject: **Basic Programming for Problem Solving-III Lab**			0%

c. **Analog and Digital**

Electronics

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• This subject needed for CSD branch
Faculty	• Content are required in CSD branch
Professional/ Employer	• The name can be modified as VLSI technology is also a part of syllabus

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Name changed to Embedded Systems

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Name of the subject changed no change in content	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject required for CSD branch	Name of the subject changed no change in content	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Name can be changed	Name of the subject changed no change in content	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Subject changed to Embedded Systems	Subject changed to Embedded Systems			0%

d. **Analog and Digital**

e. **Lab**

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Experiment we have performed on same line in BEEE
Faculty	• Can have new lab in line with new subject
Professional/ Employer	• If subject is replaced modify lab accordingly

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Lab to be in par with subject offered .

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Lab replaced with new lab	2%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**2%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Analog and digital lab not required for AIML	Lab replaced	National, Regional	Cognitive/ Psychomotor/ /Affective	2%
Faculty	Lab as per subject offered in this program	Lab to be replaced	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	AI Subject introduced in this semester replace lab also	Introduction to Artificial Intelligence lab shifted from semester IV to III			2%

Discrete Structures

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Subject is required for CSD branch
Faculty	• Students require logic while doing programming
Professional/ Employer	• Logic building required while programming

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Name changed to Embedded Systems

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Subject added	2%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**2%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject required for CSD branch	Subject added in CSD branch	National, Regional	Cognitive/ Psychomotor/ /Affective	2%
Faculty	Subject to be added	Subject added in CSD branch	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Discrete Structure required for logic building	Discrete Structure subject added			2%

Computer Science and Medical Engineering

a. Data Visualization

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Data Visualization is required • This subject is important can be part of programming subject
Faculty	• The name of the subject can be changed since data visualization is a part of programming language
Professional/ Employer	• Since Semester I and II has subjects in programing we change the name of the subject on the same lines of semester I and II

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Modify to syllabus as per industry need
- Change few experiments.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the subjects is changed	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject required for computer science students	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents can be same only replace name	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	To be in line with semester I and II , name of the subject can be changed	Name of the subject: **Basic Programming for Problem Solving-III**			0%

b. Data Visualization Lab

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Data Visualization is required • This Lab is important for computer students
Faculty	• The name of the lab can be changed as per name of the subject.
Professional/ Employer	• Lab name can be changed as per subjects contents need to be same

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Modify to syllabus as per industry need
- Change few experiments.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the laboratory is changed	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Lab required for computer science	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents can be same only replace name	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	To be inline with semester I and II , name of the lab can be changed	Name of the subject: **Basic Programming for Problem Solving-III Lab**			0%

c. **Analog and Digital**

Electronics

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• This subject is required for CSME branch •
Faculty	• Microprocessor also part of syllabus
Professional/ Employer	• Name can be change to Microprocessors and Microcontrollers

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Subject name changed content same

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Name of the subject changed content same	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject required for CSME branch	Modify subject name	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Name of the subject can be changed	Microprocessors and Microcontrollers is a part of the syllabus so name can be changed	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Subject name changed	Subject name replace Microprocessors and Microcontrollers			0%

d. **Analog and Digital**

e. **Lab**

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Subject required
Faculty	• If subject name change lab name also required to be changed
Professional/ Employer	• If subject is replaced modify lab accordingly

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Lab to be in par with subject offered .

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Lab name changed	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Analog and digital lab not required for AIML	Lab replaced	National, Regional	Cognitive/ Psychomotor/ /Affective	2%
Faculty	Lab as per subject offered in this program	Lab to be replaced	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	AI Subject introduced in this semester replace lab also	Introduction to Artificial Intelligence lab shifted from semester IV to III			2%

f. Data Visualization Lab

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Data Visualization is required • This Lab is important for computer students
Faculty	• The name of the lab can be changed as per name of the subject.
Professional/ Employer	• Lab name can be changed as per subjects contents need to be same

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Modify to syllabus as per industry need
- Change few experiments.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the laboratory is changed	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

Human Anatomy and Physiology-I

a. Subject-wise analysis of feedback:

Subject-wise Analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• "Understanding human anatomy and physiology is crucial for biomedical innovations and applications." • "An in-depth knowledge of anatomy and physiology provides a solid foundation for biomedical research and clinical practice." • "Replacing data visualization with anatomy and physiology offers more relevant and practical insights for biomedical students."
Faculty	• "Consider integrating advanced imaging techniques and bioinformatics tools to bridge the gap between data visualization and biomedical applications, enhancing both educational value and practical utility in human anatomy and physiology."
Professional/ Employer	• Subject shifted form Semester IV to III

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shifted form Semester IV to III

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content not changed	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	More hands on sessions to be carried out	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject required for CSME branch	Subject Shifted from Sem IV to III	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	For CSME branch this subject to be shifted from Semester IV to III	Subject Shifted from Sem IV to III	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Subject Shifted from Sem IV to III	Subject Shifted from Sem IV to III			0%

Human Anatomy and Physiology-I

a. Subject-wise analysis of feedback:

Subject-wise Analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• "Understanding human anatomy and physiology is crucial for biomedical innovations and applications." • "An in-depth knowledge of anatomy and physiology provides a solid foundation for biomedical research and clinical practice." • "Replacing data visualization with anatomy and physiology offers more relevant and practical insights for biomedical students."
Faculty	• "Consider integrating advanced imaging techniques and bioinformatics tools to bridge the gap between data visualization and biomedical applications, enhancing both educational value and practical utility in human anatomy and physiology."
Professional/ Employer	• Subject shifted form Semester IV to III

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shifted form Semester IV to III

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content not changed	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	More hands on sessions to be carried out	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject required for CSME branch	Subject Shifted from Sem IV to III	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	For CSME branch this subject to be shifted from Semester IV to III	Subject Shifted from Sem IV to III	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Subject Shifted from Sem IV to III	Subject Shifted from Sem IV to III			0%

a. **Python for Programming**

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Theory not required for this subject • This can be part of programming lab we are learning in many subjects related with our branch
Faculty	• Part of the topics covered in various subjects • Basic can be covered in lab sessions •
Professional/ Employer	• Not required for CSME branch

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Subject can be removed

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Subject to ne removed	2%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**2%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Python programming we have learn in all subjects	Remove subject	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Not required for CSME branch	Remove subject	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Remove subject	Remove subject			0%

Artificial Intelligence and Data science

a. Statistical Foundations for Machine Learning

b. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• This subject is important can be part of programming subject
Faculty	• Basics subject for AIDS branch
Professional/ Employer	• Name can be changed to be in line with AIDS branch

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Name of the subject changed .

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the subjects is changed	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject required for AIDS students	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents can be same only replace name	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	To be in line with AIDS name of the subject can be changed	Name of the subject**: Statistics for Engineers**			0%

Discrete Structures

c. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Subject Required for AIDS
Faculty	• Subject shifted to Semester III
Professional/ Employer	• Subject shifted to Semester III

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Subject shifted to Semester III.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Subject shifted to Semester III	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject Required	No modification in subject only shifted	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	No modification in subject only shifted	No modification in subject only shifted	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	No modification in subject only shifted	No modification in subject only shifted form Semester IV to III			0%

d. Design and Analysis of Algorithm

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Design of algorithms required for AIDS branch • Important subject
Faculty	• Exclusive subject on design required • Exclusive subject on algorithm required
Professional/ Employer	• Algorithm building is important for AIDS ,

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Subject added in curriculum.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Subject added in curriculum	2%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**2%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Algorithm writing is important for AIDS	New subject introduced	National, Regional	Cognitive/ Psychomotor/ /Affective	2%
Faculty	Exclusive subject on algorithms	New subject introduced	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	New subject introduced	Design and algorithm related subject added for AIDS			2%

Python for Data Science Lab

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• This programming lab not required
Faculty	• Lab relevant to subject should be added
Professional/ Employer	• Change lab as per new subject

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Design and algorithm related subject lab added for AIDS

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • New lab added	2%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**2%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Algorithm lab required	Algorithms lab added	National, Regional	Cognitive/ Psychomotor/ /Affective	2%
Faculty	Design and Analysis of algorithms lab added	Design lab added	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Design and Analysis of algorithms lab added	Design and Analysis of algorithms lab added			2%

Artificial Intelligence and Machine Learning

a. Deep Learning

b. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Required for AIML branch
Faculty	• Important course in the AIML, but is required in semester VII instead of semester VI
Professional/ Employer	• Need to in cop orated in semester VI

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shift from semester VII to VI

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the subjects shifted from semester VII to VI	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Need to study this subject in AIML	No change in the content only shift in semester.	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Subject need to shift from semester VII to VI	No change in the content only shift in semester.	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	No change in the content only shift in semester.	Shifted the subject from semester VII to VI			0%

c. Deep Learning

d. Lab

e. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Required to study this lab in AIML
Faculty	• Important course in the AIML, but is required in semester VII instead of semester VI
Professional/ Employer	• Need to in cop orated in semester VI

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shift from semester VII to VI.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • No change in content in Lab	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	ML Lab required for AIML	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents can be same only lab from that semester	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Shift the lab from semester VII to VI	Shift the lab from semester VII to VI			0%

Computer Science and Design

a. Programming using Python

b. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Subject required for CSD branch
Faculty	• Subject can be shifted from semester III to IV
Professional/ Employer	• Subject can be part of semester IV

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shift of subject .

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content subject shifted	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject required for computer science students	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents can be same only replaced from semester III to IV	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Subject shifted from Semester III	Subject shifted from Semester III			0%

c. Software Engineering

d. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	Subject required for CSD branch
Faculty	• Subject can be shifted from semester V to IV •
Professional/ Employer	• Subject can be part of semester IV

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Only shift of subject

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content subject shifted	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject required for computer science students	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents can be same only replaced from semester V to IV	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Subject shifted from Semester V	Subject shifted from Semester V			0%

Software Engineering Lab

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• This subject needed for CSD branch
Faculty	• Lab shifted form Sem V to IV
Professional/ Employer	• Since subject taught in this semester lab to be shifted in this semester

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Name changed in content only shift

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Lab shifted from sem V	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject required for CSD branch	Lab is shifted no change in content	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Shift in the lab	Lab is shifted no change in content	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Lab is shifted no change in content	Lab is shifted from Sem V to IV			0%

Design and Analysis of

Algorithm Lab

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Design of algorithms required for CSD branch • Important lab •
Faculty	• Exclusive lab on design required • Exclusive lab on algorithm required
Professional/ Employer	• Algorithm building is important for CSD ,

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Lab required for CSD branch .

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Lab Subject added in curriculum	2%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**2%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Algorithm writing is important for CSD	New subject introduced	National, Regional	Cognitive/ Psychomotor/ /Affective	2%
Faculty	Exclusive subject on algorithms	New subject introduced	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	New subject introduced	Design and algorithm related lab added for CSD			2%

Programming using Python

Lab

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Lab is required for CSD branch
Faculty	• Python for Machine Learning name changed to this lab
Professional/ Employer	• Lab name was machine learning and branch was CSD so change name

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Name changed to generic name

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • No change in content only name changed	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Python lab required	No change in content only name changed	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Name changed required for Lab	No change in content only name changed	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Name changed required for Lab	No change in content only name changed to Programming using Python			0%

a. Data Visualization

Subject-wise analysis of feedback:

Subject-wise Analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• "Understanding human anatomy and physiology is crucial for biomedical innovations and applications." • "An in-depth knowledge of anatomy and physiology provides a solid foundation for biomedical research and clinical practice." • "Replacing data visualization with anatomy and physiology offers more relevant and practical insights for biomedical students."
Faculty	• "Consider integrating advanced imaging techniques and bioinformatics tools to bridge the gap between data visualization and biomedical applications, enhancing both educational value and practical utility in human anatomy and physiology."
Professional/ Employer	• List of Experiments need to be modified

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Modify to syllabus as per industry need
- Change few experiments.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • The Respiratory System: Anatomy of the respiratory tract, mechanics of breathing, and gas exchange. • The Digestive System: Structure and function of the digestive organs, nutrient absorption, and metabolism. • The Urinary System: Anatomy and physiology of the kidneys, ureters, bladder, and urethra. • The Endocrine System: Major endocrine glands and hormones, mechanisms of hormone action. • The Reproductive System: Male and female reproductive anatomy, physiology, and reproductive cycles.	5%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	More hands on sessions to be carried out	0%
Total Curriculum Revision		**5%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Problem reduction and Game playing	Modified to Computer Vision, Robotics, Health Care, Finance, Education, and Research.	National, Regional	Cognitive/ Psychomotor/ /Affective	10%
Faculty	Thinking differently and Lateral thinking	Evolutionary Algorithms	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Identified topics that were generic and obsolete and replaced with relevant topics	Knowledge representation, and machine learning			10%

Artificial Intelligence and Data science

a. Machine Learning

b. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Required for AIDS branch
Faculty	• Important course in the AIDS, but is required in semester V instead of semester VI
Professional/ Employer	• Need to in cop orated in semester V

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shift from semester VI to V

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the subjects shifted from semester VI to V	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Need to study this subject in AIDS	No change in the content only shift in semester.	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Subject need to shift from semester VI to V	No change in the content only shift in semester.	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	No change in the content only shift in semester.	Shifted the subject from semester VI to V			0%

c. Machine Learning Lab

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Required to study this lab in AIDS
Faculty	• Important course in the AIDS, but is required in semester V instead of semester VI
Professional/ Employer	• Need to in cop orated in semester V

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shift from semester VI to V.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • No change in content in Lab	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	ML Lab required for AIDS	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents can be same only lab from that semester	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Shift the lab from semester VI to V	Shift the lab from semester VI to V			0%

Artificial Intelligence and Machine Learning

a. Machine Learning

b. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Required for AIML branch
Faculty	• Important course in the AIML, but is required in semester V instead of semester VI
Professional/ Employer	• Need to in cop orated in semester V

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shift from semester VI to V

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the subjects shifted from semester VI to V	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Need to study this subject in AIML	No change in the content only shift in semester.	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Subject need to shift from semester VI to V	No change in the content only shift in semester.	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	No change in the content only shift in semester.	Shifted the subject from semester VI to V			0%

c. Machine Learning Lab

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Required to study this lab in AIML
Faculty	• Important course in the AIML, but is required in semester V instead of semester VI
Professional/ Employer	• Need to in cop orated in semester V

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shift from semester VI to V.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • No change in content in Lab	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	ML Lab required for AIML	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents can be same only lab from that semester	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Shift the lab from semester VI to V	Shift the lab from semester VI to V			0%

Computer Science and Design

a. Software Engineering

b. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Subject required for CSD
Faculty	• The subject can be shifted from semester IV to V
Professional/ Employer	• The subject to be shifted from Semester IV to V

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shift the subject from higher to lower semester.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Change in the semester from IV to V	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject required for computer science and design students require	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents are same only semester changed	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Subject shifted from semester IV to V	Subject shifted from semester IV to V			0%

c. Software Engineering

Lab

d. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	Subject required for CSD
Faculty	• The subject can be shifted from semester IV to V
Professional/ Employer	• The subject to be shifted from Semester IV to V

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shift the subject from higher to lower semester.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the laboratory is changed	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Lab required for computer science design	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Shift in the lab from semester IV to V	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Shift in the lab from semester IV to V	Shift in the lab from semester IV to V			0%

Computer Science and Medical Engineering

a. Communication

Laboratory

b. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Lab required for CSME department
Faculty	• Need to rename the lab
Professional/ Employer	• The nomenclature to be changed

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Nomenclature of the lab changed

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the lab name is changed	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject required for CSME students	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Only lab name changed	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	• Nomenclature of the lab changed	Name of the Lab: Wireless Sensor Network Laboratory			0%

Artificial Intelligence and Data science

a. Big Data Analytics

b. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Required for AIDS branch
Faculty	• Important course in the AIDS, but is required in semester V instead of semester VI
Professional/ Employer	• Need to in cop orated in semester V

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shift from semester VI to V

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the subjects shifted from semester V to VI	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Need to study this subject in AIDS	No change in the content only shift in semester.	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Subject need to shift from semester V to VI	No change in the content only shift in semester.	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	No change in the content only shift in semester.	Shifted the subject from semester V to VI			0%

c. Big Data Analytics Lab

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Required to study this lab in AIDS
Faculty	• Important course in the AIDS, but is required in semester VI instead of semester V
Professional/ Employer	• Need to in cop orated in semester VI

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shift from semester V to VI.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • No change in content in Lab	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Big data Lab required for AIDS	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents can be same only lab from that semester	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Shift the lab from semester V to VI	Shift the lab from semester V to VI			0%

Artificial Intelligence and Machine Learning

a. Deep Learning

b. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Required for AIML branch
Faculty	• Important course in the AIML, but is required in semester VII instead of semester VI
Professional/ Employer	• Need to in cop orated in semester VI

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shift from semester VII to VI

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the subjects shifted from semester VII to VI	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Need to study this subject in AIML	No change in the content only shift in semester.	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Subject need to shift from semester VII to VI	No change in the content only shift in semester.	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	No change in the content only shift in semester.	Shifted the subject from semester VII to VI			0%

c. Deep Learning

d. Lab

e. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Required to study this lab in AIML
Faculty	• Important course in the AIML, but is required in semester VII instead of semester VI
Professional/ Employer	• Need to in cop orated in semester VI

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shift from semester VII to VI.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • No change in content in Lab	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	ML Lab required for AIML	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents can be same only lab from that semester	No modification in lab	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Shift the lab from semester VII to VI	Shift the lab from semester VII to VI			0%

Computer Science and Design

a. Cloud Computing

b. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Subject required in CSD
Faculty	• The name of the subject can be changed , since we study infrastructure in the cloud, So should be included in the name
Professional/ Employer	• Infrastructure word can be added in the nomenclature.

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Nomenclature Changed

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the subjects is changed	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject required for computer science students	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Contents are same only partly name change	No modification in topic	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Contents are same only name of the course change	Name of the subject: **Cloud Infrastructure and Devops**			0%

c. Digital Image Processing

d. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Not required in CSD course
Faculty	• The subject can be made as an elective and core subject need to be changed on its place
Professional/ Employer	• Can be removed from the core list

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Modify to syllabus as per industry need
- Change few experiments.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Subject removed from the curriculum	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject not required for CSD	Removed the subject	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Can be placed in the elective	Removed the subject	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Removed the subject from the core subject	Removed the subject			0%

e. Digital Image

Processing Lab

Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Not required in CSD course
Faculty	• The lab can be made as an elective and core subject need to be changed on its place
Professional/ Employer	• If subject is removed then lab to be changed accordingly

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Lab removed

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Lab removed from the curriculum	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Subject not required for CSD	Lab removed from the curriculum	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Lab can be changed with appropriate core subject	Lab removed from the curriculum	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Lab removed from the curriculum	Lab removed from the curriculum			0%

Artificial Intelligence and Machine Learning

a. Augmented Reality and Virtual Reality

b. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Required for AIML branch
Faculty	• Important course in the AIML, but is required in semester VII instead of semester VI
Professional/ Employer	• Need to in cop orated in semester VI

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shift from semester VII to VI

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the subjects shifted from semester VII to VI	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Need to study this subject in AIML	No change in the content only shift in semester.	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Subject need to shift from semester VII to VI	No change in the content only shift in semester.	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	No change in the content only shift in semester.	Shifted the subject from semester VII to VI			0%

c. Augmented Reality and Virtual Reality Lab

d. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Many students find AR and VR technologies more engaging and exciting compared to Health Informatics. This could lead to higher class participation and enthusiasm. • Innovative Field: Students are often attracted to cutting-edge technologies. AR and VR are seen as innovative fields with a lot of future potential.
Faculty	• Expanding Job Market: The job market for AR and VR is expanding rapidly. There are increasing opportunities in gaming, education, healthcare, real estate, and entertainment industries. Diverse Skill Set: Skills learned in AR and VR, such as 3D modeling, programming, and user experience design, are highly transferable and valuable in various tech sectors.
Professional/ Employer	• List of Experiments need to be modified

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shift from semester VII to VI.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Hands-On Learning: AR and VR courses offer more hands-on projects and practical experience, which students find beneficial for understanding and applying theoretical concepts. • Interdisciplinary Use: AR and VR technologies are interdisciplinary, allowing students from different academic backgrounds (e.g., computer science, art, design) to collaborate and learn.	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	More hands-on sessions to be carried out	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Problem reduction and Game playing	Modified to Computer Vision, Robotics, Health Care, Finance, Education, and Research.	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Thinking differently and Lateral thinking	Evolutionary Algorithms	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Identified topics that were generic and obsolete and replaced with relevant topics	Knowledge representation, and machine learning			0%

Computer Science and Medical Engineering

a. Augmented Reality and Virtual Reality

b. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Required for AIML branch
Faculty	• Important course in the AIML, but is required in semester VII instead of semester VI
Professional/ Employer	• Need to in cop orated in semester VI

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shift from semester VII to VI

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Content is same only name of the subjects shifted from semester VII to VI	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Need to study this subject in AIML	No change in the content only shift in semester.	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Subject need to shift from semester VII to VI	No change in the content only shift in semester.	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	No change in the content only shift in semester.	Shifted the subject from semester VII to VI			0%

c. Augmented Reality and Virtual Reality Lab

d. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• Many students find AR and VR technologies more engaging and exciting compared to Health Informatics. This could lead to higher class participation and enthusiasm. • Innovative Field: Students are often attracted to cutting-edge technologies. AR and VR are seen as innovative fields with a lot of future potential.
Faculty	• Expanding Job Market: The job market for AR and VR is expanding rapidly. There are increasing opportunities in gaming, education, healthcare, real estate, and entertainment industries. Diverse Skill Set: Skills learned in AR and VR, such as 3D modeling, programming, and user experience design, are highly transferable and valuable in various tech sectors.
Professional/ Employer	• List of Experiments need to be modified

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Shift from semester VII to VI.

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Hands-On Learning: AR and VR courses offer more hands-on projects and practical experience, which students find beneficial for understanding and applying theoretical concepts. • Interdisciplinary Use: AR and VR technologies are interdisciplinary, allowing students from different academic backgrounds (e.g., computer science, art, design) to collaborate and learn.	0%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	More hands-on sessions to be carried out	0%
Total Curriculum Revision		**0%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Problem reduction and Game playing	Modified to Computer Vision, Robotics, Health Care, Finance, Education, and Research.	National, Regional	Cognitive/ Psychomotor/ /Affective	0%
Faculty	Thinking differently and Lateral thinking	Evolutionary Algorithms	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Identified topics that were generic and obsolete and replaced with relevant topics	Knowledge representation, and machine learning			0%

All Branches

a. Major Project

b. Subject-wise analysis of feedback:

Specific Suggestions of various Stakeholders

Stakeholder	Suggestions
Students	• While doing internship, major project is doing is difficult
Faculty	• Some Industry does not allow to take the project out of the campus
Professional/ Employer	• Should be in cooperated in internship and credits to be transferred

Generic Revisions in Curriculum based on Stakeholders' Feedback

- Major project removed

Recommendations of DCCB.O.S.BOS on stakeholders' feedback for Curriculum Revision

Areas of Curriculum Revision	**Recommendations DCC & BOS**	**Percentage of Curriculum Revised**
Course Content	The following suggested points must be incorporated in the curriculum revision: • Major project is a part of internship	2%
Outcome-based education	Identification of Graduate attributes, Program Outcomes, Course Outcomes and mapping of CO-PO	0%
Scheme of Assessment	No changes in the assessment pattern	
TL Methodology	No changes in the TL	0%
Total Curriculum Revision		**2%**

ACTION TAKEN REPORT

Stakeholder	Specific Observations from feedback	Action Taken			
		Topic (Addition/Modification)	**Core Value**	**Domain**	**% Of Revision**
Students	Problem to manage two projects at the same time	Major project removed	National, Regional	Cognitive/ Psychomotor/ /Affective	2%
Faculty	Major project merged in Internship	Major project removed	National, Regional	Cognitive/ Psychomotor/ /Affective	
	Generic observations from feedback				
Student/ Alumina/ Faculty/ Professional/ Employer	Major project merged in Internship	Major project merged in Internship			2%