

DATTA MEGHE INSTITUTE OF HIGHER EDUCATION & RESEARCH (DEEMED TO BE UNIVERSITY)

LEARN. LEAD.

## <u>SDG 5 – 5.6.7</u>

## DMIHER(DU) tracking of women graduating as compared to men

DMIHER (DU) actively tracks and measures the graduation rates of women compared to men, employing a structured methodology to ensure equitable academic outcomes. The university has established a comprehensive approach to assess and compare performance by gender, which allows for the identification of any disparities in graduation likelihood. Outcome measures, including graduation rates, are regularly reviewed to track the progress of both women and men, helping to identify specific challenges and implement targeted support measures. To further support this, a standardized proforma is used to categorize students as either slow performers or advanced learners, enabling the institution to provide personalized interventions. Additionally, a detailed analysis of exam results, including end-of-semester and annual assessments, is conducted to spot trends and gaps in performance, particularly in relation to gender. This data-driven approach helps DMIHER (DU) develop strategies aimed at closing any identified gaps, ensuring that all students, regardless of gender, have the necessary support to succeed and graduate.

Sr. No.	Point	Link
1	Detailed analysis of exam results, including end-of-semester and annual assessments	<u>Link</u>
2	DMIHER Student Support Mechanisms Methodology and Criteria	Link
3	Details of outcome measures	Link
4	Proforma created to identify slow performers/ advanced learners	<u>Link</u>
5	Policy for Rapid -Potential Learners	Link

REGISTRAR Datta Meghe Institute of Higher Education & Research (Deemed to be University) Sawangi (Meghe), WARDHA-442107 (M.S.)

• Formerly known as **Datta Meghe Institute** of Medical Sciences (Deemed to be University)

- Conferred 'A' Grade status by H.R.D. Ministry Govt. of India
- Re- accredited by NAAC (4th cycle) with A++ Grade (CGPA 3.78)

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