



**DATTA MEGHE**

INSTITUTE OF HIGHER  
EDUCATION & RESEARCH

(DEEMED TO BE UNIVERSITY)

LEARN. LEAD.

## **SDG 17 – 17.4.1**

**DMIHER(DU) have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students**

### **1) Aligning Sustainable Developmental Plan of DMIHER (DU) with UNs Sustainable Development Goals**

DMIHER (DU) has developed a comprehensive plan to align its Sustainable Developmental Plan with the United Nations' Sustainable Development Goals (SDGs). Committed to fostering a 'Global Partnership,' DMIHER aims to advance health, education, and economic growth, reduce inequality, and address climate change. This alignment ensures that each dimension of DMIHER's sustainable development efforts resonates with relevant UN SDGs, strengthening the institution's impact on global sustainability challenges. ([Report attached](#))

### **2) Courses within academic programs focusing on SDG's at DMIHER(DU):**

The **Determinants of Health**, environmental aspects such as the impact of modern developments on the environment and improving the environmental condition, **environmental pharmacology**, concept of One Health and Personalised Medicine, Health economics and various aspects of **Sustainable development goals (SDG)** – SDG 6 ( Clean water and Sanitation), SDG 13 ( Climate action ) and SDG 17 (Partnership for goals) are appropriately addressed in all the academic programs delivered by the University. SDG 3 (Good health and Wellbeing) is given special emphasis for the training in all Health Professions education programs.

Link: [Description of the courses within academic programs focusing on SDG's at DMIHER\(DU\)](#)

- Formerly known as **Datta Meghe Institute of Medical Sciences** (Deemed to be University)
- Conferred 'A' Grade status by H.R.D. Ministry Govt. of India
- Re- accredited by NAAC (4th cycle) with A++ Grade (CGPA 3.78)

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**3) Curriculum enriching value added courses focusing on SDG's at DMIHER(DU):**

The competencies and Graduate Outcomes as enshrined in the curricula are organized into **Foundation, Core and Elective** components. Attitude, Ethics, communication, professional, problem solving, technological, leadership, analytical, entrepreneurship, lifelong learning skills and Humanities are inculcated through cogent **Electives, Interdisciplinary & Value-added courses (VAC)**. **Creative** and **divergent** competencies are diligently addressed through structured **VAC**, with corresponding periodicity beyond curricular programs for imparting **Interdisciplinary knowledge**, invoke **employability, entrepreneurship skills** and sensitize learners towards cross-cutting themes of **Sustainable Development Goals (SDGs)**.

Link: [Curriculum enriching value added courses focusing on SDG's at DMIHER\(DU\)](#)

REGISTRAR

Datta Meghe Institute of Higher Education &  
Research (Deemed to be University)  
Sawangi (Meghe), WARDHA-442107 (M.S.)

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