



LEARN. LEAD.

## <u>SDG 17</u>

## 17.4.1 - DMIHER(DU) have a commitment to meaningful education around the SDGs across the university, that is relevant and applicable to all students

The **Determinants of Health**, environmental aspects such as the impact of modern developments on the environment and improving the environmental condition, **,environmental pharmacology**, concept of One Health and Personalised Medicine, Health economics and various aspects of **Sustainable development goals** (**SDG**) – SDG 6 ( Clean water and Sanitation), SDG 13 ( Climate action ) and SDG 17 (Partnership for goals) are appropriately addressed in the academic programs delivered by the University. SDG 3 (Good health and Well being) is given special emphasis for the training in all Health Professions education programs.

The competencies and Graduate Outcomes as enshrined in the curricula are organized into **Foundation, Core and Elective** components. Attitude, Ethics, communication, professional, problem solving, technological, leadership, analytical, entrepreneurship, lifelong learning skills and Humanities are inculcated through cogent **Electives, Interdisciplinary & Value added courses (V AC)**. Creative and divergent competencies are diligently addressed through structured V AC, with corresponding periodicity beyond curricular programs for imparting **Interdisciplinary knowledge**, invoke employability, entrepreneurship skills and sensitize learners towards cross-cutting themes of **Sustainable Development Goals** (SDGs).

Description of the courses within academic programs focusing on SDG's at DMIHER(DU)

Curriculum enriching value added courses focusing on SDG's at DMIHER(DU)

REGISTRAR Datta Meghe Institute of Higher Education & Rasearch (Deemed to be University) Sawangi (Meghe), WARDHA-442107 (M.S.)

• Formerly known as **Datta Meghe Institute** of **Medical Sciences** (Deemed to be University)

- Conferred 'A' Grade status by H.R.D. Ministry Govt. of India
- Re- accredited by NAAC (4th cycle) with A++ Grade (CGPA 3.78)

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