



# DATTA MEGHE INSTITUTE OF MEDICAL SCIENCES

(Declared as Deemed to be University Under Section 3 of UGC Act 1956)

Conferred "A" Grade Status by Ministry of HRD, Govt. of India  
Re-accredited by NAAC (3<sup>rd</sup> Cycle) with 'A+' Grade (Score 3.53 on 4 Point Scale)

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## Attitude, ETHics and COMMunication (AETCOM) REPORT

As per NMC guidelines, Attitude, ETHics and COMMunication (AETCOM) module (Phase Wise) is incorporated into CBME curriculum since 2019.

Accordingly, teaching learning activities related to ETHics and COMMunication (AETCOM) module are incorporated into the regular teaching program.

In 2019, it was included in Teaching Program of 1st Professional year, In 2020 in addition to 1<sup>st</sup> year, was also included Module for II Professional year. In current academic year, Module for III Professional year is also included.

For each module, faculty guides are prepared. During 2019-20 & 2020-21 it was conducted though on line mode. So Video recording of Lecture & Role plays was also done.

ETHics and COMMunication (AETCOM) conduction report is as follows

### Academic Year - 2021-22

S.N	Phase	Batch	Subject	List of Module Subject Wise	Coordinator	Period of Conduction	Mode of Conduction	Beneficiaries
1.	I MBBS	2021	Anatomy	Number of modules: 5 Number of hours: 34	Dr. Archana Dhok	2021-22	Onsite	250
2.			Physiology					
3.			Biochemistry					
4.	II MBBS	2020	Pathology	Number of modules: 8 Number of hours: 37	Dr. Swanand Pathak	2021-22	Onsite	250
5.			Microbiology					
6.			Pharmacology					
7.	Final MBBS Part - I	2019	ENT	Number of modules: 5 Number of hours: 25	Dr. Shiv Joshi	2021-22	Onsite	250
8.			Ophthalmology					
9.			Community Medicine					
10.			FMT					

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## Academic Year - 2020-21

S. N.	Phase	Batch	Subject	List of Module Subject Wise	Coordinator	Period of Conduction	Mode of Conduction	Beneficiaries
1	I MBBS	2020	Anatomy	Number of modules: 5 Number of hours: 34	Dr. Archana Dhok	2020-21	Online	250
2			Physiology					
3			Biochemistry					
4	II MBBS	2019	Pathology	Number of modules: 8 Number of hours: 37	Dr. Swanand Pathak	2020-21		
5			Microbiology					
6			Pharmacology					

## Academic Year - 2019-20

S.N.	Phase	Batch	Subject	List of Module & hours	Coordinator	Period of Conduction	Mode of Conduction	Beneficiaries
1	I MBBS	2019	Anatomy	Number of modules: 5 Number of hours: 34	Dr. Archana Dhok	2019-20	Onsite + Online	250
2			Physiology					
3			Biochemistry					

  
**Dr. Mrs. Sunita Vagha**  
Dean Academics  
(Faculty of Medicine)  
Sawangi (M) Wardha

### Enclosure:

1. List of subject wise competency
2. Faculty Guide Phase wise
3. List of Video of Role Plays
4. Video of Lecture & Role Plays

  
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## AETCOM Competencies for First MBBS

Beneficiaries: 250 First MBBS Students, 2021 Batch

Subject	Competency Number	Competency
Anatomy	Module 1.5	The cadaver as our first teacher Demonstrate respect and follow the correct procedure when handling cadavers and other biologic tissue
	Module 1.1	Identify, discuss Physician's role and responsibility to society and the community that she/he serves
Physiology	Module 1.2, Module 1.3	Demonstrate empathy in patient encounters
	Module 1.4	Demonstrate ability to communicate to patients in a patient, respectful, non-threatening, non-judgmental and empathetic manner
Biochemistry	Module 1.1,	Enumerate and Describe the role of a physician in health care system
	Module 1.1	Describe and discuss the commitment to lifelong learning as an important part of physician growth

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ANATOMY TEMPLATE: AETCOM COMPETENCY						Competencies 02 Teaching hrs 9 SDL 3
Name of Institute : JNMC						Module 1.1
Professional Year : First year (Ideal)						
Competency 1 : Identify, discuss physician's role and responsibility to society and the community that she/ he serves						
Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method	Suggested Assessment Method	Time and day
1.	Describe professional qualities and roles of a physician.	K	KH	Lecture	Viva /BAQ/SA Q	1 hour
2.	Discussion on physician's role and responsibility to society and the community that she/ he serves.	K,S	SH	Facilitated panel discussion / FGD	feedback	1 hour
3.	To Present on how the physician serve the society and community and their experiences while treating the patients.	K,S,A,C	SH	prose, poetry and sketches role plays etc.	360 degree feedback	1hrs
				Reflections by each group based on their experience	Logbook	1hrs

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## ANATOMY TEMPLATE: AETCOM COMPETENCY

Name of Institute : JNMC

Module 1.5

Professional Year : First year (Ideal)

Competency 2 : The cadaver as our first teacher Demonstrate respect and follows the correct procedure when handling cadavers and other biologic tissue

Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method	Suggested Assessment Method	Time and day
1	Describe importance of biologic tissue and cadavers in their learning	K	KH	Lecture	Viva /BAQ/SAQ	1 hour
2	Discussion on-cadavers were unclaimed but also many of them are an anatomic gift by families and how to respect for them is importance and also on how tissue must be respected	K,S	SH	Facilitated panel discussion / FGD	Feedback	1 hour
3	To present how the cadaver helped them learn, their experience with dissection etc.	K,S,A,C	SH	<ul style="list-style-type: none"><li>Students can display their creativity and may include prose, poetry and sketches etc.</li><li>Role plays</li></ul>	360 degree feedback	2hrs
				<ul style="list-style-type: none"><li>Reflections by each group based on their experience</li></ul>	Logbook	1hrs SDL 3 HRS

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PHYSIOLOGY TEMPLATE: AETCOM COMPETENCY						Competencies 02 Teaching hrs 9 SDL 3
Name of Institute : JNMC 1.2, 1.3 Professional Year : First year (Ideal)					Module	
Competency 1 : Demonstrate empathy in patient encounters						
Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method	Suggested Assessment Method	Time and day
1	Describe empathy & sympathy with their differences	K	KH	Lecture	Viva /BAQ/SAQ	1 hour
2	Describe the role of physician in understanding patient with empathy and sympathy.	K	KH	Facilitated panel discussion / FGD	Feedback	1hour
	Demonstrate Patient doctor encounter showing empathy as a major attitude	K, S, A, C	S,SH	Role play and video recordings Movie clips or TV series showing interaction of doctors with patient in various circumstances Students share their experiences, feedback and inputs about the sessions	OSCE	1 hours
				Reflections by each group based on their experience	Logbook	1hrs

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PHYSIOLOGY TEMPLATE: AETCOM COMPETENCY						Competencies 02 Teaching hrs 9 SDL3
Name of Institute : JNMC Professional Year : First year (Ideal)						Module 1.4
Competency 2 : Demonstrate ability to communicate to patients in a patient, respectful, non threatening, non- judgmental and empathetic manner						
Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method	Suggested Assessment Method	Time and day
1	Describe principles of communication and its importance	K	K, KH	Lecture	Viva BAQ SAQ	1 hours
2	Describe the importance and techniques of effective communication	K,	KH	Lecture / Small group discussion	Viva BAQ SAQ	1 hour
3	Demonstrate the ability to communicate effectively to patients in a respectful, non-threatening, non-judgmental and empathetic manner	K, S, A,C	SH	Role play or video recording showing effective communication & improving the communication (Highlighting on common mistakes in doctor patient communication & discussing on rectifying those mistakes) Movie clips or TV series showing interaction of doctors with patient in various circumstances	DOPS OSCE	2 hours
				Reflections by students. Students can present their feedback and reviews about the sessions with the allotted teacher	Feedback logbook	1 hour SDL 3 HRS

  
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BIOCHEMISTRY TEMPLATE: AETCOM COMPETENCY						Competencies 02 Teaching hrs 8SDL 2
Name of Institute : JNMC			Module 1.1			
Professional Year : First year (Ideal)						
Competency : Enumerate and Describe the role of a physician in health care system						
Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method	Suggested Assessment Method	Time and day
1	Enumerate the role of a physician in health care system	K	KH	Lecture	Viva /BAQ/SAQ	1 hr
2	Describe the role of a physician in health care system	K,S	SH	Introductory visit to the hospital(video demo ) Students can display their creativity and may include prose, role plays poetry and sketches etc. Discussion of case	Logbook 360 degree	2 hrs
				Reflections by each group based on their experience	Feedback logbook	1 hr

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## BIOCHEMISTRY TEMPLATE: AETCOM COMPETENCY

Name of Institute : JNMC

Module 1.1

Professional Year : First year

Competency :: Describe and discuss the commitment to lifelong learning as an important part of physician growth

Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method	Suggested Assessment Method	Time and day
1	Define the lifelong learning and describe the benefits of lifelong learning	K	KH	Lecture	Viva /BAQ/SAQ	1 hr
2	Describe the commitment to lifelong learning as an important part of physician growth	K,S	SH	Facilitated panel discussion / FGD	Assignments Viva	2 hrs
				Reflections by each group based on their experience	Feedback logbook	1 hr SDL 2 hrs

  
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## AETCOM Competencies for Second MBBS

Subject	Competency Number	Competency
Pathology	2.6	Identify, discuss and defend medico-legal, socio-cultural and ethical issues as they pertain to refusal of care including do not resuscitate and withdrawal of life support.
	2.4 A	Demonstrate ability to work in a team of peers and superiors.
	2.4 B	Demonstrate respect in relationship with patients, fellow team members, superiors and other health care workers.
	2.7	Identify, discuss and defend, medico-legal, socio-cultural and ethical issues as they pertain to consent for surgical procedures.
Microbiology	Module 2.2 A	Describe and discuss the role of non-maleficence as a guiding principle in patient care
	Module 2.2 B	Describe and discuss the role of autonomy and shared responsibility as a guiding principle in patient care
	Module 2.2 C	Describe and discuss the role of beneficence of a guiding principle inpatient care
	Module 2.2 D	Describe and discuss the role of a physician in health care system
	Module 2.2 E	Describe and discuss the role of justice as a guiding principle in patient Care
	Module 2.3	Describe and discuss the role of justice as a guiding principle in patient care
	Module 2.5	Identify, discuss and defend medico-legal, socio-cultural and ethical issues as it pertains to patient autonomy, patient rights and shared responsibility in health care
Pharmacology	Module 2.1	Demonstrate ability to communicate to patients in a patient, respectful, non-threatening, non- judgmental and empathetic manner.
	Module 2.8	Demonstrate empathy in patient encounters.



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PATHOLOGY TEMPLATE: AETCOM COMPETENCY						
Name of Institute : JNMC			Module 2.6			
Professional Year : Second year			Subject- Pathology			
Competency : Identify, discuss and defend medico-legal, socio-cultural and ethical issues as they pertain to refusal of care including do not resuscitate and withdrawal of life support.						
Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method Online & onsite	Suggested Assessment Method Online & onsite	Time and day
1	To identify medico-legal, socio-cultural and ethical issues as they pertain to refusal of care including do not resuscitate and withdrawal of life support.	K	KH	Lecture/e-Lecture	BAQ VIVA	
2	To discuss medico-legal, socio-cultural and ethical issues as they pertain to refusal of care including do not resuscitate and withdrawal of life support.	K	KH	Small group discussion Case based discussion/ e-discussion and video	BAQ VIVA	
3	To defend medico-legal, socio-cultural and ethical issues as they pertain to refusal of care including do not resuscitate and withdrawal of life support.	K	KH	Small group discussion Case based discussion/ e-discussion and video	BAQ VIVA	

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## PATHOLOGY TEMPLATE: AETCOM COMPETENCY

PATHOLOGY TEMPLATE: AETCOM COMPETENCY						
Name of Institute : JNMC			Module 2.4A			
Professional Year : Second year			Subject- Pathology			
Competency : Demonstrate ability to work in a team of peers and superiors						
Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method Online & onsite	Suggested Assessment Method Online & onsite	Time and day
1	Describe principles of communication while working in team of peers and superiors	K	KH	Lecture/e-lecture	BAQ VIVA	
2	Conduct interviews with health care workers and observe their work	K,S	SH	Tag along session ( group of students spend time with of nurse /technician / superior /batch mate and patients relatives observe their work, their interactions conduct a small interview with them)/Video demonstration	DOPS	
3	Discuss experiences ,reflection what must be done by them to work as an integral part of the health care team	K,S,A,C	SH	Reflections by each group based on the interview of nurse /technician / Superior /batch mate and patients relatives	360 degree feedback	

  
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## PATHOLOGY TEMPLATE: AETCOM COMPETENCY

Name of Institute : JNMC

Module 2.4B

Professional Year : Second year

Subject- Pathology

Competency : Demonstrate respect in relationship with patients, fellow team members, superiors and other health care workers.

Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method Online & onsite	Suggested Assessment Method Online & onsite	Time and day
1	Describe principles of respect in relationship with patients, fellow team members, superiors and other health care workers.	K	KH	Lecture/e-Lecture	BAQ VIVA	
2	To demonstrate respect in relationship with patients.	K,S,A,C	SH	Small group discussion /Video demonstration	DOPS VIVA	
3	To demonstrate respect in relationship with fellow team members.	K,S,A,C	SH	Small group discussion /Video demonstration	DOPS VIVA	
4	To demonstrate respect in relationship with superiors and other health care workers.	K,S,A,C	SH	Small group discussion /Video demonstration	DOPS VIVA	

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PATHOLOGY TEMPLATE: AETCOM COMPETENCY						
Name of Institute : JNMC			Module 2.7			
Professional Year : Second year			Subject- Pathology			
Competency : Identify, discuss and defend, medico-legal, socio-cultural and ethical issues as they pertain to consent for surgical procedures.						
Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method Online & onsite	Suggested Assessment Method Online & onsite	Time and day
1	To identify medico-legal, socio-cultural and ethical issues as they pertain to consent for surgical procedures.	K	KH	Lecture/E-lecture	BAQ VIVA	
2	To discuss medico-legal, socio-cultural and ethical issues as they pertain to consent for surgical procedures.	K,S,A,C	SH	Focused group discussion/Video demonstration	DOPS	
3	To defend medico-legal, socio-cultural and ethical issues as they pertain to consent for surgical procedures.	K,S,A,C	SH	Focused group discussion/Video demonstration	DOPS	

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## MICROBIOLOGY TEMPLATE: AETCOM COMPETENCY

Name of Institute : JNMC

Module – 2.2A, 2.2 B, 2.2C, 2.2D, 2.2E

Professional Year : Second year

Subject- Microbiology

Competency: Competency no 2.2

- 1) Describe and discuss the role of non-maleficence as a guiding principle in patient care.
- 2) Describe and discuss the role of autonomy and shared responsibility as a guiding principle in patient care.
- 3) Describe and discuss the role of beneficence of a guiding principle in patient care.
- 4) Describe and discuss the role of a physician in health care system.
- 5) Describe and discuss the role of justice as a guiding principle in patient care.

Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method Onsite	Suggested Assessment Method	Time and day
1	Define non- Maleficence. Discuss the role of non-maleficence in patients care.	K	KH KH	Didactic Lecture	Viva, BAQ	15 mins
2	Discuss the implications of Maleficence.	K	KH	Didactic Lecture	Viva, BAQ	10 mins
3	Discuss socio-cultural patient rights and shared the responsibility in health care.	K	KH	Didactic lecture Group Discussion	BAQ	15 mins
4	Define Autonomy. Role of Autonomy in patient care.	K	KH	Didactic lecture	BAQ	20 mins
5	Discuss ethical issues related to patients care. Discuss the role and duties of physician in patients health care.	K	KH	Didactic lecture	BAQ	20 mins
6	Discuss the role of beneficence in patient care. Discuss the role of justice.	K, S, A, C	KH	Didactic lecture	BAQ DOPS	30 mins
7	Reflection	K, S, A, C	SH	Narrate the overall reflections	Take Feedback	10 mins

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MICROBIOLOGY TEMPLATE: AETCOM COMPETENCY						
Name of Institute : JNMC		Module – 2.3				
Professional Year : Second year		Subject- Microbiology				
Competency: Competency : Describe and discuss the role of justice as a guiding principle in patient care						
Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method Onsite	Suggested Assessment Method	Time and day
1	Define Justice.	K	KH	Didactic Lecture	Viva, BAQ	20 mins
2	Describe the role of Justice in patient care.	K	KH	Didactic Lecture	Viva, BAQ	90 mins
3	Reflection	K, S, A, C	SH	Narrate the overall reflections	Take Feedback	10 mins



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## MICROBIOLOGY TEMPLATE: AETCOM COMPETENCY

Name of Institute : JNMC

Module – 2.5

Professional Year : Second year

Subject- Microbiology

**Competency:** Competency

Identify, discuss and defend medico-legal, socio-cultural and ethical issues as it pertains to patient autonomy, patient rights and shared responsibility in health care.

Sr. No.	Objectives	Domain K/S/A/ C	Highest level K/KH/SH/P	Suggested T / L Method Onsite	Suggested Assessment Method	Time and day
1	Define Autonomy.	K	KH KH	Didactic Lecture	Viva, BAQ	20 mins
2	Discuss role of autonomy in patients health care.	K	KH	Didactic Lecture	Viva, BAQ	20 mins
3	Discuss various medico-legal, socio-cultural and ethical issue in relation to patient care.	K	KH	Didactic lecture Group Discussion	BAQ	20 mins
4	Describe various aspects of patients right.	K	KH	Didactic lecture	BAQ	20 mins
5	Describe and discuss the shared responsibility in health care.	K	KH	Didactic lecture	BAQ	20 mins
7	Reflection	K, S, A, C	SH	Narrate the overall reflections	Take Feedback	20 mins

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## PHARMACOLOGY TEMPLATE: AETCOM COMPETENCY

Name of Institute : JNMC

Module 2.8

Professional Year : Second year

Subject: Pharmacology

Competency: Demonstrate empathy in patient encounters.

Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH /P	Suggested T / L Method Onsite	Suggested T/L Method Online	Suggested Assessment Method	Time and day
1.	Define empathy and sympathy. Describe difference between empathy and sympathy	K	KH  KH	Didactic Lecture	Recorded video lecture	Viva, BAQ	Day 1: 20
2.	Enumerate types of empathy	K	KH	Didactic Lecture	Recorded video lecture	Viva, BAQ	Day 1: 10
3.	Enumerate factors affecting empathy	K	KH	Didactic lecture Group Discussion	Recorded video lecture	BAQ	Day 1:10
4.	Role of empathy in providing health care	K	KH	Didactic lecture Or Sharing personal experience in group discussion	Recorded video lecture	BAQ	Day 1:10
5.	Enumerate steps to improve empathy	K	KH	Didactic lecture	Recorded video lecture	BAQ	Day 1: 10
6.	Observe video on empathy	K,A,C	KH	Video session	Video session	Feedback	Day 2: 2 Hours.
7.	Demonstrate empathy in simulated environment.	K,S,A,C	SH	Role play		BAQ DOPS	Day 2:2 hour
8.	Reflection	K,S,A,C	SH	Narrate the overall reflections	Online feedback	Take Feedback	Day 4: 1 hour

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PHARMACOLOGY TEMPLATE: AETCOM COMPETENCY							
<b>Name of Institute : JNMC</b> <b>Module 2.1</b> <b>Professional Year : Second year</b> <span style="float: right;">Subject:</span> Pharmacology  <b>Competency:</b> Demonstrate ability to communicate patient in a patient, respectful, non-threatening, non- judge mental and empathetic manner.							
Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method Onsite	Suggested T/L Method Online	Suggested Assessment Method	Time and day
1.	Describe basic principles of communication.	K	KH	Didactic Lecture	Recorded video lecture	viva	Day 1: 20
2.	Enumerate benefits of effective communication	K	KH	Didactic Lecture	Recorded video lecture	Viva, BAQ	Day 1: 10
3.	Discuss Implications of miscommunication	K	KH	Didactic lecture Group Discussion	Recorded video lecture	BAQ	Day 1:10
4.	Enumerate common mistakes in communicating with patients.	K	KH	Didactic lecture	Recorded video lecture	BAQ	Day 1:10
5.	Enumerate common problems in communicating with the patient.	K	KH	Didactic lecture Small group discussion	Recorded video lecture, Video session	BAQ DOPS	Day 1:10
6.	Observe role play of doctor patient communication	K,A,C	SH	Video session	Video session	Feedback	Day 2:1 hour
7.	Demonstrate role of effective communication & physician empathy in patient care.	K,S,A,C	P	Role play	Recorded role play	Feedback by faculty and student	Day 3: Role play 1 :30 hour Last 30 min for feedback
8.	Reflection	K,S,A,C	SH	Narrate the overall reflections	Online feedback	Take Feedback	Day 4: 1 hour

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## AETCOM Competencies for Third Year (Part I)

Subject	Competency Number	Competency
Ophthalmology	3.1	The student should be able to: Demonstrate ability to communicate to patients in a patient, respectful, nonthreatening, non-judgmental and empathetic manner
	3.2	The student should be able to: Demonstrate an understanding of the implications and the appropriate procedure and response to be followed in the event of medical error
ENT	3.3 A	The student should be able to: Demonstrate ability to communicate to patients in a patient, respectful, nonthreatening, non-judgmental and empathetic manner
	3.3 B	The student should be able to: Identify, discuss and defend, medico-legal, socio-cultural and ethical issues as they pertain to consent for surgical procedures
Forensic Medicine	3.3 C	The student should be able to: Administer informed consent and appropriately address patient queries to a patient undergoing a surgical procedure in a simulated environment
	3.4	The student should be able to: Identify, discuss and defend medico-legal, socio-cultural and ethical issues as it pertains to confidentiality in patient care
Community Medicine	3.5 A	The student should be able to: Identify, discuss and defend medico-legal, socio-cultural, professional and ethical issues as it pertains to the physician - patient relationship (including fiduciary duty)
	3.5 B	The student should be able to: Identify and discuss physician's role and responsibility to society and the community that she/ he serves

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## DEPARTMENT OF OPHTHALMOLOGY

### AETCOM Template


#### FACULTY GUIDE


#### Module 3.1

**Competency addressed** – The student should be able to: Demonstrate ability to communicate to patients

in a patient, respectful, nonthreatening, non-judgmental and empathetic manner

Sr. no	Objectives	Domain K/S/A/ C	Highest level K/KH/SH/ P	Suggested T/L method		Suggested assessment method	Day and time <b>2 PM to 4 PM</b>
				Onsite	online		
1	Student should have ability to communicate with the patient.	K	KH	Lecture Seminar Debate	e- lecture/R ole play	BAQ	Tuesd ay Wedn esday Thursd ay
2	. Student should demonstrate ability to communicate to the patient in respect to non treating, non judgemental and empathetic manner.	K,S	KH	Intervie w of a doctor or nurse	Video demonstr ation	DOPS	Tuesd ay Wedn esday Thursd ay

  
**Dr. Mrs. Sunita Vagha**  
Dean Academics  
(Faculty of Medicine)  
Sawangi (M) Wardha

  
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## Module 3.2

**Competency addressed** The student should be able to: Demonstrate an understanding of the implications and the appropriate procedure and response to be followed in the event of medical error

Sr. no	Objectives	Domain K/S/A/ C	Highest level K/KH/S H/P	Suggested T/L method		Suggested assessment method	Day and time <b>2 PM to 4 PM</b>
				Onsite	online		
1	Student should understand the different types of medical error.	K	KH	Lecture Seminar	e-lecture	BAQ	Tuesday Wednesday Thursday
2	Student should know proper response to medical error and its disclosure.	S	SH	Role play	Video demonstration	DOPS	Tuesday Wednesday Thursday

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## ENT Template: AETCOM Competency

Name of Institute : JNMC

Module 3.3A

Professional Year : Final MBBS Part – I

Subject- ENT

Competency The student should be able to: Demonstrate ability to communicate to patients in a patient, respectful, nonthreatening, non-judgmental and empathetic manner

Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/ P	Suggested T / L Method Online & onsite	Suggested Assessment Method Online & onsite	Time and day
1.	Demonstrate ability to communicate to patients in a patient, respectful, manner	KS	SH	Lecture/e-Lecture Role play Video	BAQ VIVA OSCE	
2.	Demonstrate ability to communicate to patients in a patient nonthreatening, non-judgmental manner	KS	SH	Small group discussion Case based discussion/ e-discussion and video Role play	BAQ VIVA OSCE	
3.	Demonstrate ability to communicate to patients empathetic manner	KS	SH	Small group discussion Case based discussion/ e-discussion and video Role play Role play	BAQ VIVA OSCE	

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## ENT TEMPLATE: AETCOM COMPETENCY

ENT TEMPLATE: AETCOM COMPETENCY						
Name of Institute : JNMC				Module 3.3 B		
Professional Year : Final MBBS Part – I				Subject- ENT		
Competency : The student should be able to: Identify, discuss and defend, medico-legal, socio-cultural and ethical issues as they pertain to consent for surgical procedures						
Sr. No.	Objectives	Domain K/S/A/C	Highest level K/KH/SH/ P	Suggested T / L Method Online & onsite	Suggested Assessment Method Online & onsite	Time and day
1.	The student should be able to: Identify medico-legal, socio-cultural and ethical issues as they pertain to consent for surgical procedures	K	KH	Lecture/e-Lecture	BAQ VIVA	
2.	The student should be able to: Discuss medico-legal, socio-cultural and ethical issues as they pertain to consent for surgical procedures	K	KH	Small group discussion Case based discussion/ e-discussion and video	BAQ VIVA	
3.	The student should be able to: Defend, medico-legal, socio-cultural and ethical issues as they pertain to consent for surgical procedures	K	KH	Small group discussion Case based discussion/ e-discussion and video	BAQ VIVA OSPE	

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AETCOM COMPETENCIES IN FORENSIC MEDICINE-1						
Name of Institute : JNMC		Module 3.3 C				
Professional Year : Second/ Third I MBBS		Subject-Forensic Medicine				
Competency : The student should be able to: Administer informed consent and appropriately address patient queries to a patient undergoing a surgical procedure in a simulated environment						
Sr. No	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method Online & onsite	Suggested Assessment Method Online & onsite	Time and day
1	To understand and discuss what is Informed Consent and what are the valid components of informed Consent	K	KH	Didactic Lecture	BAQ Oral	
2	To understand and discuss what is valid consent and what is medico-legal importance of consent	K	KH	Small group discussion, case based discussion, role play	BAQ Oral	
3	To be able to administer informed consent, rule of full disclosure, its limitations and proper documentation in a hypothetical case.	K	KH	Small group discussion Case based discussion Role play	BAQ Oral	

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AETCOM COMPETENCIES IN FORENSIC MEDICINE-2						
Name of Institute : JNMC			Module 3.4			
Professional Year : Second year			Forensic Medicine			
Competency : The student should be able to: Identify, discuss and defend medico-legal, socio-cultural and ethical issues as it pertains to confidentiality in patient care						
Sr. No	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T / L Method Online & onsite	Suggested Assessment Method Online & onsite	Time and day
1	To understand and discuss what is confidentiality in patient care, its components, role and relevance. To discuss its limitations.	K	KH	Lecture	BAQ Oral	
2	To discuss medico-legal, socio-cultural and ethical issues pertaining to confidentiality and responsibility of physician in case of its breach.	K	KH	Small group discussion Case based discussion/ e-discussion and role play	BAQ VIVA	
3	To discuss the process, application, documentation and limitations of confidentiality	K	KH	Small group discussion Case based discussion, role play	BAQ VIVA	

  
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## AETCOM FACULTY GUIDE

### Module 3.5 A Community Medicine

**Competencies addressed-** Identify, discuss and defend medico-legal, socio-cultural, professional and ethical issues as it pertains to the physician - patient relationship (including fiduciary duty)

Sr. no	Objectives	Domain K/S/A/C	Highest level K/KH/SH/P	Suggested T/L method		Suggested assessment method	Day and time
				Onsite	online		
1	Describe medico-legal issues as it pertains to physician - patient relationship (including fiduciary duty)	K	KH	Lecture Seminar PBL CBL	e-lecture SDL	BAQ	22.02.2022 2pm to 4pm
2	Describe socio-cultural issues as it pertains to physician - patient relationship (including fiduciary duty)	K	KH	Lecture Seminar PBL CBL	e-lecture SDL	BAQ	22.02.2022 2pm to 4pm
3	Describe professional issues as it pertains to physician - patient relationship (including fiduciary duty)	K	KH	Lecture Seminar PBL CBL	e-lecture SDL	BAQ	23.02.2022 2pm to 4pm
4	Describe ethical issues as it pertains to physician - patient relationship (including fiduciary duty)	K	KH	Lecture Seminar PBL CBL	e-lecture SDL	BAQ	23.02.2022 2pm to 4pm
5	Discuss medico-legal, socio-cultural, Professional and ethical issues as it pertains to physician - patient relationship (including fiduciary duty)	K	KH	Lecture Seminar PBL CBL Debate	e-lecture SDL	BAQ	24.02.2022 2pm to 4pm
6	Defend medico-legal, socio-cultural, Professional and ethical issues as it pertains to physician - patient relationship (including fiduciary duty)	K	KH	Seminar Debate	e-lecture SDL	BAQ	24.02.2022 2pm to 4 pm

Debate- Trust in Physician-patient relationship (fiduciary duty)

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**Competency Addressed:** Identify and discuss physician's role and responsibility to society and the community that she/ he serves

Sr. no	Objectives	Domain K/S/A/ C	Highest level K/KH/S H/P	Suggested T/L method		Suggested assessment method	Day and time
				Onsite	online		
1	Identify the Physician's role in the Community that he/she serves	K	KH	Lecture Seminar PBL CBL	e- lecture SDL	BAQ	15.03.20 22 2pm to 4 pm
2	Identify the Physician's responsibility to society that he/she serves	K	KH	Lecture Seminar PBL CBL	e- lecture SDL	BAQ	16.03.20 22 2pm to 4pm
3	Describe the Physician's role in the community that he/she serves	K	KH	Lecture Seminar PBL CBL	e- lecture SDL	BAQ	17.03.20 22 2pm to 4pm
4	Describe the Physician's responsibility to society that he/she serves	K	KH	Lecture Seminar PBL CBL	e- lecture SDL	BAQ	19.04.20 22 2pm to 4 pm
5	Discuss the Physician's role and responsibility to society and community that he/she serves	K	KH	Lecture Seminar PBL CBL	e- lecture SDL	BAQ	20.04.20 22 2pm to 4pm
6	Describe the Physician's role and responsibility to society and community that he/she serves	K	KH	Lecture Seminar PBL CBL Role Play	e- lecture SDL e-Role play	BAQ	21.04.20 22 2pm to 4 pm
7.	Demonstrate the Physician's role and responsibility to society and community that he/she serves	K	KH	Role play	Video demon stration	DOPS	21.04.20 22 2pm to 4pm

Role play: Physicians' role in community

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Sawangi (Meghe) WARDHA-442001 (M.S.)



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## AETCOM LECTURES I PHASE

### Didactic (Lectures)

Sr No	Competency	Objectives	Teaching Hrs
1.	Identify ,discuss physician's role and responsibility to society and the community that she/ he serves	Describe professional qualities and roles of a physician	1 hour
2.	Demonstrate respect and follows the correct procedure when handling cadavers and other biologic tissue	Describe importance of biologic tissue and cadavers in their learning	1 hour
3.	Demonstrate empathy in patient encounters	Describe empathy & sympathy with their differences. Describe the role of physician in understanding patient with empathy and sympathy.	1 hour
4.	Demonstrate ability to communicate to patients in a patient, respectful, non threatening, non- judgmental and empathetic manner	Describe principles of communication and its importance. Describe the importance and techniques of effective communication	1 hour
5.	Enumerate and Describe the role of a physician in health care system	Enumerate and Describe the role of a physician in health care system	1 hour
6.	Describe and discuss the commitment to lifelong learning as an important part of physician growth	Define the lifelong learning and describe the benefits of lifelong learning	1 hour

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## Prose, Poetry And Sketches Role Plays Etc.

Sr No	Competency	Objectives
1.	Identify ,discuss physician's role and responsibility to society and the community that she/ he serves	To Present on how the physician serve the society and community and their experiences while treating the patients
2.	Demonstrate respect and follows the correct procedure when handling cadavers and other biologic tissue	To present how the cadaver helped them learn, their experience with dissection etc.
3.	Demonstrate empathy in patient encounters	Demonstrate Patient doctor encounter showing empathy as a major attitude
4.	Demonstrate ability to communicate to patients in a patient, respectful, non threatening, non- judgmental and empathetic manner	Demonstrate the ability to communicate effectively to patients in a respectful, non-threatening, non- judgmental and empathetic manner
5.	Enumerate and Describe the role of a physician in health care system	Describe the role of a physician in health care system

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Role Plays for 2<sup>nd</sup> MBBS students describe and discuss the role of autonomy and shared responsibility as a guiding principle in patient care

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## II MBBS AETCOM

Department	Competency No	Competency	Lecture title
Pharmacology	AETCOM 2.1	Demonstrate ability to communicate to patients in a patient, respectful, non-threatening, non-judgmental and empathetic manner	Ability to communicate
Microbiology	AETCOM 2.2 (a)	Describe and discuss the role of non-malefeasance as a guiding principle in patient care	Role of Beneficence and non- Malefience as a guiding Principle in patient care
Microbiology	AETCOM 2.2(b)	Describe and discuss the role of autonomy and shared responsibility as a guiding principle in patient care	Role of autonomy and justice as guiding Principle in Patient care
Microbiology	AETCOM 2.2(c)	Describe and discuss the role of beneficence of a guiding principle in patient care	Role of Beneficence and non- Malefience as a guiding Principle in patient care
Microbiology	AETCOM 2.2(d)	Describe and discuss the role of a physician in health care system	Role and Responsibility of physician
Microbiology	AETCOM 2.2(e)	Describe and discuss the role of justice as a guiding principle in patient care	Role of autonomy and justice as guiding Principle in Patient care
Microbiology	AETCOM 2.3	Describe and discuss the role of justice as a guiding principle in patient care	Role of autonomy and justice as guiding Principle in Patient care
Pathology	AETCOM 2.4(a)	Demonstrate ability to work in a team of peers and superiors	Ability to work as Team Member
Pathology	AETCOM 2.4b)	Demonstrate respect in relationship with patients, fellow team members, superiors and other health care workers	Role of autonomy and justice as guiding Principle in Patient care

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Microbiology	AETCOM 2.5	Identify, discuss and defend medico-legal, socio-cultural and ethical issues as it pertains to patient autonomy, patient rights and shared responsibility in health care	Role of Beneficence and non- Malefience as a guiding Principle in patient care
Pathology	AETCOM 2.6	Identify, discuss and defend medico-legal, socio-cultural and ethical issues as they pertain to refusal of care including do not resuscitate and withdrawal of life support	Refusal of care
Pathology	AETCOM 2.7	Identify, discuss and defend, medico-legal, socio-cultural and ethical issues as they pertain to consent for surgical procedures	Consent for surgical Procedure
Pharmacology	AETCOM 2.8	Demonstrate empathy in patient encounters	Sympathy and empathy

  
**Dr. Mrs. Sunita Vagha**  
Dean Academics  
(Faculty of Medicine)  
Sawangi (M) Wardha

  
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